

**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> City of Fort Lauderdale	<b>2 PROJECT NUMBER</b> 85N-94730-6Q001	
<b>3 PROJECT/PROGRAM TITLE</b> City of Fort Lauderdale Education Enrichment Program	<b>4 AUTHORITY</b> <b>LI 111 GAA</b> <b>USDE or Appropriate Agency</b>	
<b>TAPS 26A337</b>		
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b> Budget Period: 07/01/2025 - 06/30/2026 Program Period: 07/01/2025 - 06/30/2026	
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$350,000.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$350,000.00	<b>8 REIMBURSEMENT OPTION</b> Advance Payment	
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>• Last date for incurring expenditures and issuing purchase orders: <u>06/30/2026</u></li> <li>• Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2026</u></li> <li>• Last date for receipt of proposed budget and program amendments: <u>05/30/2026</u></li> <li>• Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>• Date(s) for program reports:</li> <li>• Federal Award Date : <u>07/01/2025</u></li> </ul>		
<b>10 DOE CONTACTS</b> <b>Program:</b> Tiffany Chandler Phone: (850) 245-0679 Email: <a href="mailto:Tiffany.Chandler@fldoe.org">Tiffany.Chandler@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0735		<b>Comptroller Office</b> Phone: (850) 245-0401  <b>UEI#:</b> EYC3YWKM3H25 <b>FEIN#:</b> F596000319005
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>• This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>• Any unexpended general revenue funds must be returned by check issued to the Florida Department of Education, with the final expenditure report. The check must clearly identify the project number for which funds are being returned.</li> <li>• In the event that the Governor and Cabinet are required to impose a mandatory reserve on the current year appropriation, this Agreement shall be amended to place in reserve the amount determined by the Department of Education to be necessary because of the mandatory reserve in the appropriation.</li> <li>• All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>• The Department's approval of this contract/grant does not excuse compliance with any law.</li> <li>• Other: Please note that additional terms and conditions may apply depending on the assurances associated with this project. For further details, refer to Section 11 on the following page. Upon receipt of the Project Award Notification, the funding method will be reimbursed or monthly advance based on proof of payment and/or invoice requesting payment and budget released from the governor's office.</li> </ul>		
<b>12 APPROVED:</b>  <hr/> Authorized Official on behalf of the Commissioner of Education		12.29.25 <hr/> Date of Signing

**INSTRUCTIONS  
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project  
As applicable, grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq. or 42 U.S.C. § 2000e et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), section 504 of the Rehabilitation Act (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12131 et seq.), the Boy Scouts of America Equal Access Act of 2001 (20 U.S.C. § 7905), section 117 of the Higher Education Act of 1965, as amended (20 U.S.C. § 1011f), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, the U.S. Department of Education and/or the Florida Department of Education may take appropriate enforcement action including under section 451 of the General Education Provisions Act (GEPA), which may include the recovery of funds under section 452 of GEPA.
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

# FLORIDA DEPARTMENT OF EDUCATION

## PROJECT APPLICATION

<p><b>Please return to:</b></p> <p>Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496</p>	<p><b>A) Program Name:</b> City of Fort Lauderdale Education Enrichment Program</p> <p><b>TAPS NUMBER:</b> 26XXXX</p>	<p><b>DOE USE ONLY</b></p> <p>Date Received October 9, 2025</p> <p>12.825</p>								
<p><b>B) Name and Address of Eligible Applicant:</b> City of Fort Lauderdale 101 NE 3<sup>rd</sup> Avenue Suite 2100 Fort Lauderdale, FL 33310</p>		<p><b>Project Number (DOE Assigned)</b> 85N-94730-6Q001</p>								
<p><b>C) Total Funds Requested:</b> \$350,000</p> <hr/> <p><b>DOE USE ONLY</b></p> <p><b>Total Approved Project:</b> \$ 350,000.00</p>	<p><b>D) Applicant Contact &amp; Business Information</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Contact Name: Susan Leon</td> <td style="width: 50%;">Telephone Numbers: (954)828-5603</td> </tr> <tr> <td>Fiscal Contact Name: Susan Leon</td> <td></td> </tr> <tr> <td>Mailing Address: 101 NE 3<sup>rd</sup> Ave, Suite 2100 Fort Lauderdale, FL 33301</td> <td>E-mail Addresses: SLeon@fortlauderdale.gov</td> </tr> <tr> <td>Physical/Facility Address: 101 NE 3<sup>rd</sup> Ave, Suite 2100 Fort Lauderdale, FL 33301</td> <td>DUNS number: FEIN number:</td> </tr> </table>		Contact Name: Susan Leon	Telephone Numbers: (954)828-5603	Fiscal Contact Name: Susan Leon		Mailing Address: 101 NE 3 <sup>rd</sup> Ave, Suite 2100 Fort Lauderdale, FL 33301	E-mail Addresses: SLeon@fortlauderdale.gov	Physical/Facility Address: 101 NE 3 <sup>rd</sup> Ave, Suite 2100 Fort Lauderdale, FL 33301	DUNS number: FEIN number:
Contact Name: Susan Leon	Telephone Numbers: (954)828-5603									
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Physical/Facility Address: 101 NE 3 <sup>rd</sup> Ave, Suite 2100 Fort Lauderdale, FL 33301	DUNS number: FEIN number:									
<p><b>CERTIFICATION</b></p> <p>I, <u>Rickelle Williams</u>, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>										
<p><b>E)</b></p> <p><u>Rickelle Williams</u></p> <p>Signature of Agency Head</p>	<p><u>City Manager</u></p> <p>Title</p>	<p><u>11/12/25</u></p> <p>Date</p>								



CITY OF FORT LAUDERDALE

## Fort Lauderdale Education Enrichment Program Application

### **Bureau/Office**

Bureau of Family and Community Outreach

### **TAPS Number**

26XXXX

### **Program Name**

Fort Lauderdale Education Enrichment Program

### **Funding Purpose/Priorities**

To enrich the summer program and to promote learning continuity through expanded academic services in the City's after school program, which has contributed to closing the learning gap children have experienced. The project intends to build on the success of the City's summer academic program and expand services to include after school enrichment, workforce exploration and citizenship development.

### **Total Funding Amount**

\$350,000

### **Type of Award**

Discretionary Non-Competitive

Budget/Program Performance Period

July 1, 2025-June 30, 2026

### **Target Population(s)**

Low-income households

## Narrative Section

### Scope of Work/Narrative

#### **1. Project Abstract**

The City of Fort Lauderdale's Education Enrichment Program promotes academic achievement, workforce readiness and citizenship development for over 1,500 low-income children and youth, ages 5 to 18. Certified teachers deliver career-aligned academic enrichment and tutoring through after school and summer programs, using evidence-based curriculum and reliable progress monitoring tools. The program provides supplementary career and college readiness training and civic education through a workshop series. Additionally, the program expands work-based learning opportunities by offering paid summer internships for eligible high school students.

#### **2. Program Need**

On average, Fort Lauderdale schools scored lower than the Broward County Public Schools (district) in English Language Arts (ELA) and Mathematics, according to the 2025 Broward County Public Schools Florida Assessment of Student Thinking (FAST), and End of Course (EOC) achievement level performance data. On average 35% of students in Fort Lauderdale schools scored proficient in ELA compared to the district average of 42%. In Mathematics, 16% achieved proficiency compared to the district average of 21%.

The neighborhoods targeted for the City of Fort Lauderdale's program reside in communities zoned for the lowest performing schools in the district where average ELA proficiency is between 10% and 23% and Math proficiency is between 4% and 10%.

### 3. Target Population – Participants

- a. The target population to be served, including number of youth, adults, age range and risk factors.
- b. The program serves low-income children and youth, ages 5 to 18, through out-of-school time programs, workforce readiness training, civic education, and paid summer internships.

Program Element	Description	Enrollment
<b>Out-of-School Time Programs</b>		
PLAY Aftercare Program	Tutoring for Kindergarten – 5 <sup>th</sup> grade students through the city's accredited PLAY (Promoting Lifetime Activities for Youth) aftercare program delivered at 6 locations.	275
TRIP Teen Program	College exploration and support through Teen Recreational Intramural Program (TRIP) delivered at 7 locations.	100
Community Summer Camps	Academic enrichment through 8 elementary school camps and 1 middle/high school camp.	900
Specialized Summer Camps	Academic enrichment through specialized camps for elementary and middle school students, focusing on art, STEM, and fitness.	290
<b>Workforce Readiness &amp; Civic Education</b>		
Workshop Series - Summer	Monthly job readiness and civic education workshops for middle and high school students.	50
Workshop Series – Summer	Weekly job readiness training and support for students employed at the city during the summer with a targeted focus on careers in the public sector.	63
Summer Internships	Salaries for 23 summer interns, nearly doubling the city's paid jobs for summer youth.	23

Regarding risk factors, the COVID-19 pandemic has resulted in significant learning loss, creating a call for extended learning opportunities to help students catch up. The city's Education Enrichment program addresses the disparate learning impact on low-income children that persists beyond the pandemic by providing summer and after school enrichment and college and career support for at risk students.

- c. The recruitment strategies and whether those strategies have been designed to identify and recruit the participants displaying the highest need.

The city's recruitment efforts target children and youth from low-income neighborhoods, resulting in over 90% of program participants qualifying for city subsidies that cover part or all of program fees. Recruitment strategies include outreach through community centers, schools, and faith-based organizations in communities with the greatest need. The city offers scholarships to qualifying participants to ensure program affordability, including free enrollment for the most economically disadvantaged families.

Recruitment	Quarter 1	Quarter 2	Quarter 3	Quarter 4
*Activities/Meetings - Participants			14	14
Activities/Meetings- Volunteers				

\*Each community center conducts at least one recruitment meeting/activity quarterly.

#### 4. School and Instructional Enhancement Programs

Describe the school and instructional enhancement programs including:

##### a. Program Goals

The program goals are to improve academic performance, promote workforce readiness and increase civic engagement among low-income children and youth, ages 5 to 18.

##### b. Program Description

To promote academic performance, the city provides tutoring and academic enrichment through the Parks & Recreation's out-of-school time programs. Certified teachers provide evidence-based instruction and targeted academic support to children and youth ages 5 to 14 enrolled in the city's accredited summer camps. Field trips are offered throughout the program to apply learning and create awareness of various careers. Additionally, college and career navigation support services are offered to youth ages 14-18 enrolled in the TRIP teen program.

Promoting workforce readiness and civic engagement is an area of targeted focus and expansion in 2025-26. To achieve these goals, the city hosts a two-part career exploration and job readiness workshop series. The Summer workshops provide targeted, weekly professional development to a cohort of 100

high school students over the summer. Training includes peer collaboration, college preparation and opportunities to earn job-readiness certificates.

To expand youth employment opportunities, the Education Enrichment grant funds summer internship salaries for 23 eligible high school students, increasing the city's paid summer jobs by nearly half.

**c. Times and Frequency**

Upon the state's approval of the application, the city will execute contracts with specialized academic vendors to begin delivering services, with an expected start date of February. Services will continue through summer of 2024. Please see below for an overview of the frequency of various program components.

<b>Program Element</b>	<b>Time Frame</b>	<b>Frequency</b>
<b>Out-of-School Time Programs</b>		
TRIP Teen college preparation	College exploration and support through Teen Recreational Intramural Program (TRIP) delivered at 7 locations.	Monthly April-June
Community Summer Camps	Academic enrichment through 8 elementary school camps and 1 middle/high school camp.	4 hours per week June-August
Specialized Summer Camps	Academic enrichment through specialized camps for elementary and middle school students, focusing on art, coding and fitness.	4 hours per week June-August
<b>Workforce Readiness &amp; Civic Education</b>		
Workforce Readiness Workshop Series - Summer	Weekly professional development and public sector career exploration to 100 high school students over the summer.	Weekly May-August
Paid Summer Internships	Paid summer internships for high school students, ages 16-18.	Weekly June-August

**d. Type**

<b>Program Activities/Services</b>	<b>Number of Participants</b>				<b>Number of Activities per Participant</b>			
	<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>	<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>
<b>TRIP college preparation</b>			100				1-2 monthly sessions	
<b>Community Summer Camps</b>				900				4 days per week
<b>Specialized Summer Camps</b>				290				

<b>Workforce Readiness Workshop Series - Spring</b>			100				2 per month	
<b>Workforce Readiness Workshop Series - Summer</b>			100					Weekly
<b>Summer Internships</b>			30					5 days per week (30 hours)

**e. Program staff:**

<b>Title</b>	<b>Description</b>	<b>Credentials</b>
Administrative Staff (2)	Oversees training, quality assurance and reporting for education enrichment and workforce development programs.	Appropriate certificate; Management experience
Enrichment staff	Provide ongoing support and monitoring of assigned programs (organized by geography).	Teaching certificate
Administrative aide (1)	Supports data entry and grant compliance.	Data entry experience
Teacher (2)	Provide instruction.	Appropriate certificate

**f. Staff/volunteer training**

All summer camp staff are required to complete 10 hours of training on policies and procedures related to safety, working with children with special needs, accident reporting, bullying, conflict resolution and communication. Teachers are required to participate in curriculum training and weekly professional development.

<b>Training: Number of Sessions</b>	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>
Volunteers: Required				
Volunteers: Optional				
Staff Training/Professional Learning: Required			10 hours	*32 hours
Staff Training/Professional Learning: Optional				

\*The administrative aide is not required to participate in the weekly teacher training.

**g. Partnerships**

The city contracts with specialized vendors, such as the LA Lee YMCA of Fort Lauderdale, and the Barrington Irving Technical Training School to deliver program objectives in accordance with Fort Lauderdale's procurement process.

**5. Participant Program Objectives**

The program participant objectives are as follows:

- 75% of program participants enrolled in the city's afterschool program and summer enrichment camps will improve their academic performance as demonstrated by mastery of new skills in STEM.
- 80% of parents surveyed will report satisfaction with the academic component of the city's after school program and summer enrichment camps.
- 80% of program participants in the job readiness/citizenship development workshops will report an improved awareness of career pathways, job skills and government operations as measured by pre/post surveys.
- 80% of students participating in the Summer Workforce Readiness Workshop Series will earn a job readiness certificate upon completion of summer employment, such as a Ready to Work certificate, or comparable certificate.

**6. Program Evaluation Plan**

**a. Identification and description of the assessment tools for each program objective.**

The city administers a diagnostic assessment to benchmark learning needs and conducts a summative assessment at the conclusion of the program to measure learning gains. Throughout the Education Enrichment program, the city uses a mastery learning approach to differentiate and remediate instruction based on student's needs with the support of a digital, personalized learning platform. Selected assessment tools are approved by the Florida Department of Education.

**b. A description of how the assessment tools will be applied to each participant as applicable, including assessment format and timing.**

The diagnostic is administered within the first week of the after school or summer program and typically takes 20 minutes to complete for each subject. Formative assessments are taken regularly as the student progresses along his/her personalized learning pathway with an estimated 40 minutes per subject weekly. Targeted small group and one-on-one support is provided to accelerate learning. The summative assessment is administered at the conclusion of the program and takes approximately 20 minutes per subject.

**c. A description of the data collection protocols.**

Parental consent includes permission to collect and monitor academic data through selected assessment tools. The data is only used for the purpose of improving instruction within the scope of the city's Education Enrichment program and are not shared outside of program staff and parents.

**d. A description of the process to complete an End-of-Year evaluation to assess progress toward achieving the program objectives.**

Academic assessments, attendance data and qualitative measures collected through surveys and participant testimonials are triangulated to evaluate the learning outcomes and identify opportunities for program enhancements.

**e. A description of the process to review the End-of-Year evaluation results and make program adjustments as needed.**

Program staff convene at the conclusion of the program to review data and discuss success factors and challenges. Small group discussions are facilitated with instructional and operational team members to evaluate the program from their distinct vantage points. As a whole group, the instructional and operational teams report the strengths and challenges identified, followed by an action-oriented discussion focused on continuous improvement.

**f. A description of how the previous year's evaluation results were used to refine, improve and strengthen this year's program or activities, as applicable.**

The program has been refined over the course of four summers. Based on teacher feedback, the city implemented a new curriculum and integrated assessment platform in 2022, 2023, and again in 2024 to support targeted instruction and progress monitoring. Additionally, the schedule for education enrichment has been refined to ensure consistent instructional dosage across sites and to optimize the timing of the academic enrichment block. In 2023, the city incorporated career-aligned project-based learning, focused on aviation and supported by experts at the Fort Lauderdale Executive Airport. Participants' interest in aviation themed projects led the city to expand workforce development training this year and partner with the Barrington Irving Technical Training School.

## **7. Support for Reading/Strategic Imperatives**

The Education Enrichment program supports the State of Florida's strategic imperatives to increase achievement growth on Florida Assessments and close the achievement gap by providing high-quality out-of-school time academic programs. The city uses curriculum aligned to state standards and assessment tools approved by the Florida Department of Education. Additionally, the city's expanded focus on career and college preparation are designed to support the state's goals related to

post-secondary completion by educating them on different training pathways to gainful careers.

A) Name of Eligible Recipient/Fiscal Agent: B) DOE Assigned Project Number: C) TAPS Number:		City of Fort Lauderdale 85N-94730-6Q001 <b>26A337</b>
<b>-2</b>	<b>-3</b>	<b>-4</b>
<b>OBJECT</b>	<b>Account Title and Narrative</b>	<b>FTE POSITION</b>
390Account3999	Instructional Supplies - Hands-on Project Based Learning Kits for activities across all 15 sites. Supplies including STEM kits, building materials (i.e. legos), books, associated supplies to facilitate, etc = \$20,000	
310Account: 3199	Purchased Services - Contract with specialized instructional providers, YEA (Youth Environmental Alliance), Bright & Smart (Robotics), ICan (Photography), and DJ (Painting), to deliver education enrichment courses, including education around arts, science, engineering, etc. \$11,000/special for all 15 sites x 6 specials = \$66,000. Academic Enrichment field trips are the arts, science, engineering, etc. \$15 x 800 campers x 4 trips for \$48,000. The 15 camps that will be receiving the services: Bass Park Elementary Camp, Beach Community Center Elementary Camp, Carter Park Elementary Camp, Carter Park Middle/High School Camp, Croissant Park Elementary Camp, Holiday Park Elementary Camp, Holiday Park Middle School Camp, Lauderdale Manors, Elementary School Camp, Lauderdale Manors Middle School Camp, Osswald Park Elementary Camp, Riverland Park Elementary Camp, Riverside Park Elementary Camp, Southside Cultural Arts Elementary Camp, Southside Cultural Arts Middle School Camp, Warfield Park Elementary Camp. PROGRAM TOTAL: \$114,000	\$ 20,000.00 100%
310Account 3199	Purchased services - Contract with LA LEE Mizell Community Center to deliver a comprehensive Workforce & College Readiness Workshop Series, two sessions per month on career exploration and college readiness. Curriculum design: \$30/hour for 40 hours= \$1200.00. Curriculum: \$50.00 for 100 students= \$5000.00. YMCA Program & Support Fees (including fringe) for 100 students= \$600.00. College Readiness Workshop costs: \$400.00 X 15 = \$6000.00. Full-time employee: \$15.00/hour (1.5hrs X 15=22.5) = \$4050.00. Full-time employment is 40 hours a week, however, this represents a portion of a full-time employee's time. Each engagement is 1.5 hours long multiplied by 15 workshops and this is the 22.5 hours x \$15 an hour times 12 months, which equals \$4,050. We plan 15 engagements a month, some of which are group workshops and some are one on one mentoring workshops with students individually with their educational career mentor. Supplies per student: \$20.00 X 100= \$2000.00. Workforce workshops: \$400.00 X 24 = \$9600.00. \$100/professional training/coaching sessions X 24 = \$2400.00. Student assistance sessions X 100 students = \$20,000. The Student assistance are items that the youth may need for the programs and workshops for 100 students at \$200 per student for a total of \$20,000 – this can include basic items like USB flash drives, head sets for online work, memory cards, office supplies, or other similar items that they may not be able to afford on their own but may need to complete the sessions. Transportation assistance: \$350.00. PROGRAM TOTAL: \$51,200	\$ 114,000.00 100%
		\$ 51,200.00 100%

310Account: 3199	Purchased Services - Contract with assessment vendor to provide evidence-based instructional resources and ongoing progress monitoring tools. Summer Camp diagnostic platform \$18.5 per student x 800 students = \$14,800.00.		\$ 14,800.00	100%
	Purchased Services - Contract with Experience Aviation to provide Summer Paid Internships - Employ 23 high school students to work in various departments/FXE at the city at a rate of \$14 per hour for 30 hours per week for 8 weeks (onboarding included). x 30 hours x \$14.00/hour = \$3,360.00 x 23 students = \$77,280.00 □ FICA \$5,911.92 Workers Comp \$1483.77 TOTAL: \$84,675.69 Salaries - Employ 2 administrative staff to support summer interns at \$30 per hour/30 hours per week for 8 weeks= \$14,400 + FICA \$1101.60 + Work Comp. \$276.48=\$15,778.08 Contract with specialized instructional providers to instruct and monitor student interns to ensure that he or she is receiving a meaningful summer employment experience. 2 Instructors at \$50 per hour/16 hours per week for 8 weeks=\$12,800+ FICA=\$979.20+ Work Comp.= \$245.76= \$14024.96 Staff duties include daily visits to the job sites to offer any technical assistance to the jobs in supervisor and support to the youth; collect and check all timesheets; assist to correct any payroll concerns the youth participants may have as it arises; and to collect all information concerning all job-related injuries, however minor, in order to report it immediately to the Provider. TOTAL: \$29,803.04. Instructional supplies and materials for student intern onboarding/training/class consumables TOTAL: \$14,021.27. Purchased Equipment - Purchase 23 laptops and 20 tablets to support high school students summer employment/internship activities. \$500/laptop x 23 laptops = \$11,500 \$500/tablets x 20 tablets = \$10,000 TOTAL: \$21,500 PROGRAM TOTAL: \$150,000		\$ 150,000.00	100%
310Account:3199			\$350,000.00	
				DOE 101S

## Project Performance Accountability Form

Program Name: Fort Lauderdale Education Enrichment Project Number: TAPS 26XXXX Reporting Period (Dates): July 1, 2025-August 31,2026 (Due to delayed execution of agreement, the deliverable due dates are subject to change).

**Instructions:** Complete the deliverables section for each quarter with information provided from the Tables in the Narrative Section 5. Mentoring/Student Assistance Initiative Program Design. The program manager will complete the Advance amount, and as appropriate work with grantee during the budget and technical review to determine the amount for each financial consequence.

Project Performance and Accountability Chart/Deliverables Form				
Deliverable Due Date	Deliverables (product or service)	Advance	Performance Metric Documentation to Evidence the Completion of Tasks	Financial Consequences
July 1, 2025 or upon receipt of DOE 200	Implementation delayed, pending state approval of RFA		Pending state approval of RFA	<ul style="list-style-type: none"> <li>• No advance; delayed implementation due to pending RFA</li> </ul>
Oct. 31, 2025	Implementation delayed, pending state approval of RFA	\$87,500	Pending state approval of RFA	<ul style="list-style-type: none"> <li>• No advance; delayed implementation due to pending RFA</li> </ul>

Project Performance and Accountability Chart/Deliverables Form				
Deliverable Due Date	Deliverables (product or service)	Advance	Performance Metric Documentation to Evidence the Completion of Tasks	Financial Consequences
January 31, 2026	<b>Action Plan</b> Action plan for Quarter 3 based on approved application.	\$87,500	<ul style="list-style-type: none"> <li>• Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Advance may not be issued until receipt of the Action Plan.</li> </ul>

## Project Performance and Accountability Chart/Deliverables Form

Deliverable Due Date	Deliverables (product or service)				Advance	Performance Metric Documentation to Evidence the Completion of Tasks	Financial Consequences
April 28, 2026	<b>Performance Period:</b> <b>Quarter 3: January 1, 2026 – March 31, 2026</b>				\$87,500	<ul style="list-style-type: none"> <li>Quarterly Program Activity Report (including data and narrative description of activities)</li> <li>Monthly Attendance Reports</li> </ul> <p>Agency will maintain at a minimum the following records to support reported activities:</p> <ul style="list-style-type: none"> <li>- Staff, volunteer or mentor training agendas</li> <li>- Staff, volunteer or mentor training sign-in sheets</li> <li>- Screening/background documentation</li> <li>- Participant/student sign-in and/or sign out logs or other attendance tracking system</li> <li>- Curriculum/lesson plans</li> </ul> <p>The above documentation may be requested by the FDOE or its representatives at any time.</p>	<p>Financial Consequences may be applied as follows:</p> <ul style="list-style-type: none"> <li>Require Corrective Action Plans</li> <li>Delay in the approval of the next quarterly advance</li> <li>Reduction of the next quarterly advance in proportion to the work/tasks not completed as follows:</li> </ul> <p>Curriculum Design: \$30/Hour x 40HRS. = \$1,200      YMCA Curriculum: \$50 x 100 Students = \$5,000      YMCA Program &amp; Support Fees (12% fringe): 100 students = \$600      College Readiness Workshops Costs \$400 x 15 workshops = \$6,000      Full-time employee: \$15HR x (1.5 hrs. X 15=22.5) x 12 Months = \$4050      Supplies per student: \$20 x 100=\$2,000</p>

				WORKSHOP COSTS: \$400/ workshop x 24 = \$9,600 \$100/ professional coaching/ training sessions x 24 sessions = \$2,400 Assistance/student x 100 students = \$20,000 Transportation assistance: \$350																											
August 31, 2026	<p><b>Performance Period:</b>  <b>Quarter 4: April 1, 2026 – June 30, 2026 (extension to August 31, 2026)</b></p> <table border="1"> <thead> <tr> <th>SIE Activity/ Service</th> <th># of Students or staff/ volunteers</th> <th># of Activity/ sessions</th> <th>Units of Service</th> </tr> </thead> <tbody> <tr> <td>Recruitment-Community Summer Camps</td> <td>900</td> <td></td> <td>NA</td> </tr> <tr> <td>Recruitment – Specialty Summer Camps</td> <td>290</td> <td></td> <td>NA</td> </tr> <tr> <td>Teacher Training</td> <td></td> <td>Weekly for 6 weeks</td> <td></td> </tr> <tr> <td>Recruit Interns</td> <td>23</td> <td>6 weeks</td> <td></td> </tr> <tr> <td>Interns</td> <td>23</td> <td></td> <td>30 hrs/week</td> </tr> <tr> <td>Enrichment sessions</td> <td></td> <td>4/week for 8 weeks/camp</td> <td></td> </tr> </tbody> </table>	SIE Activity/ Service	# of Students or staff/ volunteers	# of Activity/ sessions	Units of Service	Recruitment-Community Summer Camps	900		NA	Recruitment – Specialty Summer Camps	290		NA	Teacher Training		Weekly for 6 weeks		Recruit Interns	23	6 weeks		Interns	23		30 hrs/week	Enrichment sessions		4/week for 8 weeks/camp		<p>\$87,500</p> <ul style="list-style-type: none"> <li>• Summative Report</li> <li>• Quarterly Program Activity Report (including data and narrative description of activities)</li> <li>• Monthly Attendance Reports</li> </ul> <p>Agency will maintain at a minimum the following records to support reported activities:</p> <ul style="list-style-type: none"> <li>- Staff, volunteer or mentor training agendas</li> <li>- Staff, volunteer or mentor training sign-in sheets</li> <li>- Screening/background documentation</li> <li>- Participant/student sign-in and/or sign out logs or other attendance tracking system</li> <li>- Curriculum/lesson plans</li> </ul> <p>The above documentation may be requested by the FDOE or its representatives at any time.</p>	<p>Financial Consequences may be applied as follows:</p> <ul style="list-style-type: none"> <li>• Return of funds in proportion to the work/tasks not completed as follows:</li> </ul> <p>Curriculum Design: \$30/ Hour x 40HRS. = \$1,200      YMCA Curriculum: \$50 x 100 Students = \$5,000      YMCA Program &amp; Support Fees (12% fringe): x 100 students = \$600      College Readiness Workshops Costs \$400 x 15 workshops= \$6,000      Full-time employee: \$15HR x (1.5 hrs. X15=22.5) x 12 Months = \$4050      Supplies per student: \$20 x 100=\$2,000</p>
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	Summer Workshop Series & job coaching	63	2 sessions/workshops				WORKSHOP COSTS: \$400/ workshop x 24 = \$9,600 \$100/ professional coaching/ training sessions x 24 sessions = \$2,400 Assistance/student x 100 students = \$20,000 Transportation assistance: \$350 Paid internships \$63,000
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EXAMPLE

DOE 900D May 2022