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FEB 4, 2014

Dillard

INNOVATION ZONE

Black Male Task Force Strategic Plan

Black Male Success

Creating and sustaining infrastructure for success in education, work, and life.

GOAL I:

High Quality Instruction

GOAL II:

Continuous Improvement

GOAL III:

Effective Communication

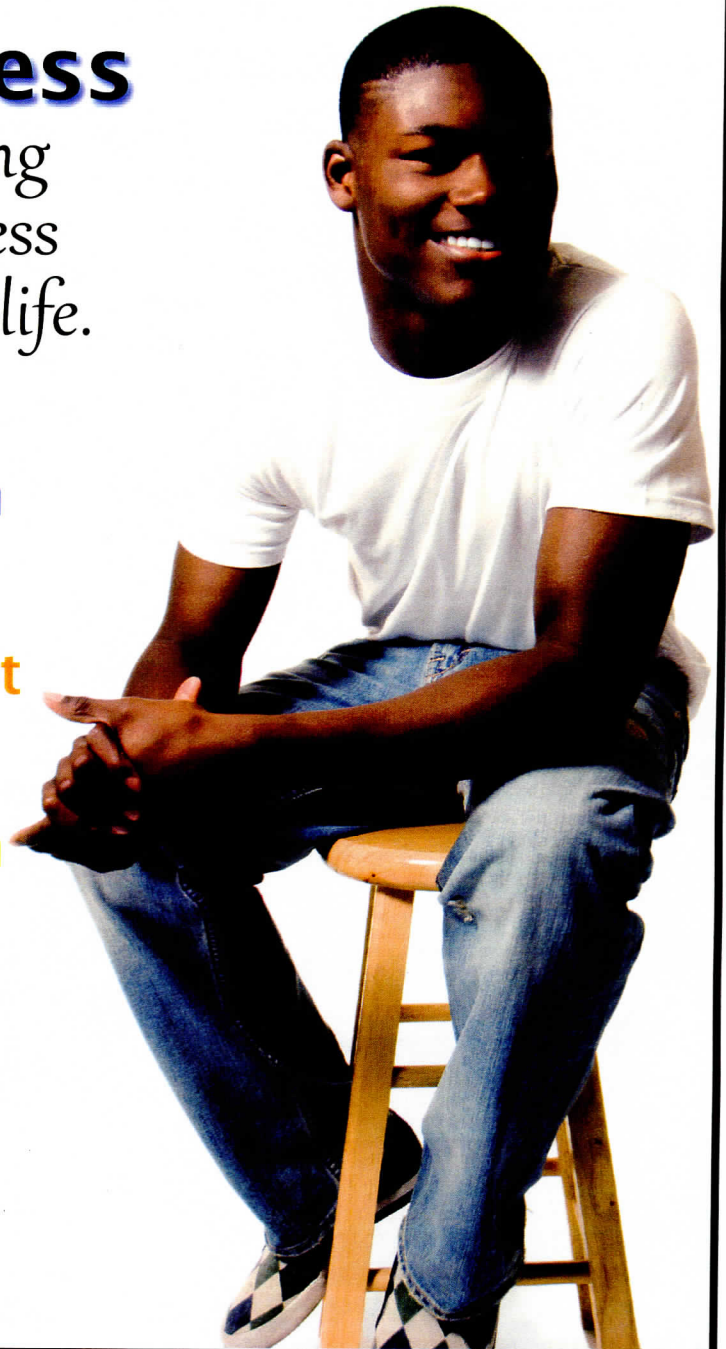
ZONE AMBASSADORS

Angela Brown

Christopher Gates

Marc Larose

www.dillardzone.com



Message from the Ambassadors

Angela Brown



The Dillard Zone's Strategic Plan supports the District's vision of preparing a pathway for our students to be successful in college, and/or a vocational career. We have outlined a framework for securing an educational approach, which will provide a quality education to all students regardless of their economic status. This framework will also enable our students to compete globally.

The Dillard Zone is committed to meeting the challenges of our students and families. It is vital that we continue to build relationships by working collaboratively with our community. We have developed partnerships with local businesses, faith-based organizations and community leaders to assist us on this journey. These partnerships will help to ensure that all students graduate from high school, gain readiness skills for college and careers, which will aid them to live a prosperous and fulfilling life.

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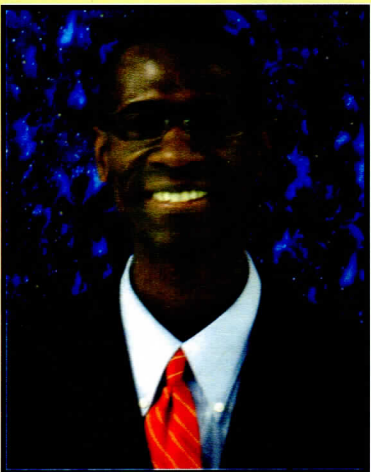
Christopher Gates



Our Strategic Plan is ambitious and comprehensive, establishing measurable priorities, with individualized programming and initiatives that will enhance educational attainment. With a combination of high standards and clear expectations, the plan represents a springboard to meaningful and profound change for a new generation of emerging and precocious learners. Along with the vision of our District's strategic plan, we've individualized a plan to meet the challenges of our Innovation Zone. Together, as we strengthen the paths to success, we do so, from early childhood – by preparing children for the rigors of K-12 education. Utilizing a multifaceted approach, we are creating pathways that lead to vocational, career and college readiness, thereby inspiring our students to realize and harness their limitless potential.

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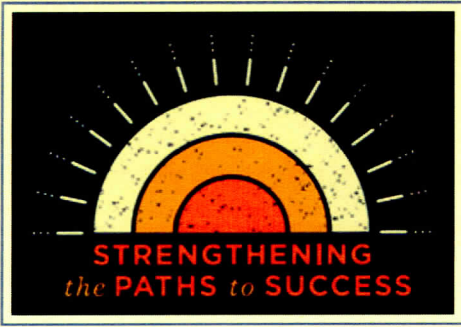
Marc Larose



Our Zone's Strategic Plan reinforces our commitment to work with our business partners and community leaders to enhance our students' lives through High Quality Education, Continuous Improvement and Effective Communication. I am confident that our students will be ready to compete at the college level and in the global marketplace. The Dillard Zone is determined to prepare all our students to be successful in tomorrow's world.

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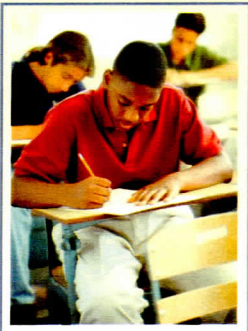
THE ACHIEVEMENT GAP



Black Males and the Achievement Gap Achievement gaps among different groups of students are prevalent at the local, state, and national levels. To reach the ambitious educational goals that we have set for all of our students in Broward County Public Schools, the District has formed the Black Male Task Force. The work of the task force will focus on the development of plans and processes for addressing Black Male Success (BMS) in Broward County. Initiatives include creating and sustaining infrastructure for success in education, work, and life, and the utilization of existing entities, organizations, and resources for cross-sector

collaborative efforts. (SBBC Three-year Strategic Plan, Established 2012-13) To see the District's entire Three-Year Strategic Plan, visit <http://bcps.browardschools.com/strategicplan/>

DILLARD INNOVATION ZONE BLACK MALE TASK FORCE STRATEGIC PLAN



Task Force Achievement Plan: The BMTF will develop a Zone-wide database, that will be utilized for Task Force identified students that will include data/trends, and will become a resource for academic and service referrals. The achievement plan will provide ongoing documentation as to what services were offered, and the results (utilized / declined (and why) This individual plan will not only help the child, but the school and family overall, as it builds site-based strategies to effectively give a full wrap-around of the total child, and services to help turn the curve both academically, and socially.

(Identification of students will take place per school based upon BMTF criteria.)

High Quality Instruction



Early Years/ Early Childhood - Springboard: An early childhood partnership and showcase featuring local Daycare and Pre-K providers in a coalition to prepare students for Elementary school-readiness (early learning and transitional program).

School-based Early Childhood Classes
(Expansion of Pre-School Classes)



DILLARD TV (Zone-wide Television Show Development): Direct Instruction (Decoding Strategies/ Phonemic Awareness) Monthly/Bi-Monthly VCS/ Distance Learning Coaching Program. Shared Resource utilizing site-based approach, to reach the entire zone at the Elementary, Middle, High, and center levels. Dillard TV will implement:

- Reading Series (Strategies to achieve reading success, BCPS K-12 Comprehensive Research-Based Reading Plan)
- Math Series (Math skills across the board for all learners. A component of this program will be the continuation/expansion of Math Superstars.
- Science Series (Science and cross curricular series for all learners. This series will implement hands-on Science projects, experiments, and project-based designs

Continuous Improvement

- **Mentoring Program (William Dandy Model):** Middle & High School program implementation.
- **Elementary Years Mentoring Program:** (VCS/ Distance Learning TV Show Development) Site-based group and one-on-one mentoring)
- **Support Services Program(s):** From Proficiency to Mastery - The Journey to Graduation with Career and College Readiness.



(Continuous Improvement continued...)

I. Change: An Attitude and Life Skills Approach: Attendance, suspension rates, anger management, conflict resolution, and problem solving skills.

II. Graduation Rate: (Be Right Back Tent. Zone Implementation. Recruitment/ Re-engagement to meet graduation requirements)

III. College/ Vocational/ Career Pathways: (Coaching - Next Steps: In School/Beyond School. Inclusive of in house and community-based coaches)

Effective Communication



I. An effective marketing plan for Zone Strategic Plan and Initiatives: Dual translations in print and oral recordings (ParentLink). Communication plan is Inclusive of district-based resources for language translations in Creole, understanding the heightened need to communicate to and with our populations, based on our demographics/data.

II. Initiatives, Enrichment & Project-Based Activities: Dillard Innovation Zone Community Events, Incorporates each of the Goals – High Quality Instruction, Continuous Improvement, and Effective Communication.

IEPBA's are:

- **D-Zone Pre-K/ Elementary Preparatory Project** (Before School Year / I-Zone Elementary Specific)
- **Dillard Zone Parent Project** (School Quarter Activity: I-Zone Specific)
- **Reading MegaFest** (School Quarter Activity: I-Zone Specific)
- **A Healthy You Health Fair** (School Quarter Activity: I-Zone Specific)
- **Entering the College Zone** (School Quarter Activity: I-Zone Specific)
- **Academic Achievement Fair** (Semester Activity: I-Zone Specific)

- **Tailgating Fellows** (School-based, Zone-wide, I-Zone Specific options)
- **Young Ladies Brunch** (School-based, Zone-wide, I-Zone Specific)
- **Youth Mentoring Extravaganza** (School-based, Zone-wide, I-Zone Specific options)
- **College Tour** (School-based, Zone-wide, I-Zone Specific options)
- **Vocational Tour** (School-based, Zone-wide, I-Zone Specific options)



- **Mix it up at Lunch Day** School-based (Zone-wide)
- **Taste of the Nations: Multi-Cultural Day** School-based (Zone-wide)

The Dillard Innovation Zone Strategic Plan is a living document, that is continuously updated and adjusted to meet the needs of the Zone. This framework helps us to expand resources as enrollment, data, infrastructure, grants, and partnerships evolve.

Are you an Individual, Business, Organization, or Non-profit looking to partner with our Zone? There are many exciting ways that you can become involved in our Initiative. To discuss your potential partnership and outreach goals, contact our Black Male Task Force Ambassadors Today, or visit our Zone's website at www.dillardzone.com

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DILLARD INNOVATION ZONE

- Broward Estates Elementary
- Dillard Elementary
- Lauderdale Manors Resource Center
- Dr. Martin Luther King, Jr. Elementary
- Rock Island Elementary
- Sunland Park Elementary
- Thurgood Marshall Elementary
- Westwood Heights Elementary
- Atlantic Technical, Arthur Ashe Jr. Campus
- Parkway Middle
- William Dandy Middle
- Dillard High
- Wingate Oats Center

Jackie Haywood
Area Director